

Review each question below and rank your school from a 4 to 1 in each area. See attached rubric for criteria.

Rubric for School Innovation		4 – Innovative	3 – Emerging	2 – Traditional	1 – Underdeveloped
Student Achievement Outcomes					
STUDENT ACHIEVEMENT	How well are students developing core academic and higher order 21 st century skills as measured by traditional and performance assessments?				
Leadership					
VISION AND PRIORITIES	Does school leadership promote a shared vision for improving student outcomes that includes goals for both core academic and higher order 21 st century skills?				
ALLOCATING RESOURCES	Does the school effectively allocate resources to support its priorities?				
Curriculum Coherence, Learner Centered Instruction and Digital Content					
CURRICULUM COHERENCE	Is there a coherent scope and sequence that sets clear expectations for what students should know and be able to do across grade levels and subject areas?				
CURRICULUM BREADTH	Is the curriculum designed to provide an effective balance of core academic content and higher order 21 st century skills?				
LEARNER-CENTERED INSTRUCTION	Do students routinely engage in learner-centered instruction?				
ASSESSMENT	Is there a coherent assessment framework that includes both multiple choice and performance-based assessments to measure students' progress in attaining core academic and higher-order 21 st century skills?				
Human Capital – Teacher Effectiveness					
TEACHER RECRUITING	Is there a strategic teacher recruitment process in place designed to identify high quality educators with the skills to address both core academic and higher order thinking skills?				
PROFESSIONAL LEARNING COMMUNITY	Is professional learning structured to empower educators to identify student learning needs, plan and align instruction and assessment across grade levels, and learn effective practices to advance core academic and higher order 21 st century skills?				
DATA USE AND COLLABORATIVE INQUIRY	Do educators use data as part of collaborative inquiry around how to improve student outcomes?				
RETENTION	Is there a strategic teacher retention plan in place that facilitates new roles for teachers, offers opportunities for professional growth and recognizes excellence and innovation?				
Infrastructure: Hardware, Software, Networks and Tech Support					
ACCESS	Do teachers and students have consistent and reliable access to hardware, the Internet, and digital content at the learning moment both during and out of school?				
TECHNOLOGY SUPPORT	Are technology support structures in place and monitored so that technical requests are handled promptly and efficiently?				
SCHOOL - HOME INFRASTRUCTURE	Does the infrastructure make it possible for the community (students, families, and educators) to communicate, collaborate, and access learning opportunities that extend beyond the traditional school day and school building?				